

LONGWOOD UNIVERSITY
BACCALAUREATE SOCIAL WORK PROGRAM ASSESSMENT OF
STUDENT LEARNING OUTCOMES 2018-2019 PROGRAM DATA

Form AS4 (B) Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the accreditation standards below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
Identify as a Professional Social Worker	85%	92.50 %
Apply Ethical Principles	85%	83.25 %
Apply Critical Thinking	85%	93.28 %
Engage Diversity in Practice	85%	93.44 %
Advance Human Rights/ Social and Economic Justice	85%	90.16 %
Engage Research Informed Practice/ Practice Informed Research	85%	88.88 %
Apply Human Behavior Knowledge	85%	97.56 %
Engage Policy Practice to Advance Well-Being and Deliver Services	85%	91.25 %
Respond to Practice Contexts	85%	92.77 %
Practice Engagement	85%	93.84 %
Practice Assessment	85%	90.82 %
Practice Intervention	85%	83.84 %
Practice Evaluation	85%	95.40 %