

Reading, Literacy, & Learning Online Graduate Program

FULL-TIME

COURSE SEQUENCE (22 credits endorsement-only | 34 credits **master's degree**)

SUMMER
(6 credits)

READ 520*: *Teaching English Language Learners (3)*
Summer elective options (3)

FALL
(15 credits)

READ 550*: *Literacy & Learning in the Content Areas (3)*
READ 560: *Developing Writers (3)*
READ 620: *Word Study: Phonics, Spelling and Language (3)*
READ 660: *Evaluation and Applied Practicum in Early Literacy (3)*
READ 664*: *Evaluation and Applied Practicum in Emergent Literacy (3)*

SPRING
(13 credits)

READ 530*: *Intermediate & Middle School Literacy (3)*
READ 650: *Evaluation of Literacy Research (3)*
READ 670: *Evaluation and Applied Practicum in Intermediate and Adolescent Literacy (3)*
READ 680: *Literacy Leaders (3)*
READ 691: *Professional Portfolio (1)*

* These classes occur in a condensed, half-semester format. You will only be active in one at a time in the semester noted.

Note: Classes in **teal** are required for the 34-credit master's degree. Classes in navy are required for both the 22-credit endorsement only (for those who already hold a master's degree) and the 34-credit master's degree.

TUTORING IN ACTION

RLL candidates must complete 40 total hours of supervised work with struggling learners.

- 10 hours in **READ 660** working with a beginning stage learner
- 10 hours in **READ 664** working with an emergent stage learner
- 20 hours in **READ 670** working with an instructional stage learner

Note: You will be required to secure connections with struggling readers and their classroom teachers in your local area, setting up **tutoring times** with your tutee(s) and scheduling **classroom visits** that work for you and the teacher of your tutee(s). We will connect you with RLL alumni if you struggle to find your own connections.



Contact Program Director, Dr. Tammy Parlier
parliertm@longwood.edu | 434.401.8799 | longwood.edu/rll

Reading, Literacy, & Learning Online Graduate Program

PART-TIME

COURSE SEQUENCE (22 credits endorsement-only | 34 credits **master's degree**)

YEAR 1:

FALL
(6 credits) **READ 530***: *Intermediate & Middle School Literacy* (3)
READ 650: *Evaluation of Literacy Research* (3)

SPRING
(6 credits) **READ 620**: *Word Study: Phonics, Spelling and Language* (3)
READ 660: *Evaluation and Applied Practicum in Early Literacy* (3)

YEAR 2:

SUMMER
(9 credits) **READ 520***: *Teaching English Language Learners* (3)
READ 560: *Developing Writers* (3)
Summer elective options (3)**

FALL
(6 credits) **READ 670**: *Evaluation and Applied Practicum in Intermediate and Adolescent Literacy* (3)
READ 680: *Literacy Leaders* (3)

SPRING
(7 credits) **READ 550***: *Literacy & Learning in the Content Areas* (3)
READ 664*: *Evaluation and Applied Practicum in Emergent Literacy* (3)
READ 691: *Professional Portfolio* (1)

* These classes occur in a condensed, half-semester format. You will only be active in one at a time in the semester noted.

Note: Classes in teal are required for the 34-credit master's degree. Classes in navy are required for both the 22-credit endorsement only (for those who already hold a master's degree) and the 34-credit master's degree.

TUTORING IN ACTION

RLL candidates must complete 40 total hours of supervised work with struggling learners.

- 10 hours in **READ 660** working with a beginning stage learner
- 10 hours in **READ 664** working with an emergent stage learner
- 20 hours in **READ 670** working with an instructional stage learner

Note: You will be required to secure connections with struggling readers and their classroom teachers in your local area, setting up tutoring times with your tutee(s) and scheduling classroom visits that work for you and the teacher of your tutee(s). We will connect you with RLL alumni if you struggle to find your own connections.



Contact Program Director, Dr. Tammy Parlier
parliertm@longwood.edu | 434.401.8799 | longwood.edu/rll